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Dear Professor xxxxxxx:

I am currently seeing Alex xxxxx as a patient. He has a diagnosis of Asperger's Syndrome. This disorder is affecting him in several ways that inhibits him from reaching his potential in his education. Here are some ways that Asperger's Syndrome is interrupting his academic success.

1. He has trouble with self-evaluation, motivation, and accountability. We are helping him by teaching him the method of accountability and its importance. Alex needs assistance in helping him to understand his accountability. He needs communication of all assignments and grades so that it may help him with accountability and motivation.
2. He also has a high degree of social anxiety. He will not approach others for assistance. He will not sustain long conversations, and he will limit himself expressively. He needs initialization by others for engagement and understanding of his limited verbal responses. Also, he needs assistance with finding accommodating and understanding peers for groups and/or lab partnerships.
3. He has difficulty in all social settings, including the classroom or lecture hall. Stimuli sensitivity, excessive energy spent understanding his environment, and nervousness, all contribute to Alex's difficulty in day to day functioning. He requires special considerations regarding true assessment of his academic performance.

We were not successful at obtaining all accommodations listed above. As well, we were not able to implement all interventions that would help Alex. With this, we are asking that special considerations be made retroactively for **Ind Eng 111** Spring 2009 semester.

We will continue to aide Alex to assure that his performance will be acceptable to the University and the department. We will do so through the following ways:

We will obtain further accommodations through The Student with Disabilities Department.

We will be more successful at facilitating conversation with professors and other staff through accountability.

Alex will be required to have a specific study schedule.

Alex will be required to inform his mentor weekly of current progress in all classes.

Alex will be mindful of the effort required to be successful in college

If you have any questions, please feel free to contact me.

Thank you,

Timothy Kabara, NCSP, PPSP
Clinic Director- Maplegrove Treatment Center